

New  
Specification



*Rewarding Learning*

General Certificate of Secondary Education  
2018

Centre Number

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Candidate Number

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# Learning for Life and Work: Modular

Unit 2

Personal Development

**ML**

**[GLF21]**

**FRIDAY 11 MAY, AFTERNOON**

## TIME

1 hour, plus your additional time allowance.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions in this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Answer **all** questions

1 (a) Name **one** piece of legislation which helps protect consumer rights.

\_\_\_\_\_ [1]

(b) Write down **one** source of support for a person with an addiction.

\_\_\_\_\_ [1]

(c) Explain **one** benefit of eating a balanced diet.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Describe **one** effect of excessive dieting for a young person.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(e) Explain **two** positive emotions a young person may experience starting a new job.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[4]

2 (a) Write down **one** advantage of using cash to buy goods.

\_\_\_\_\_ [1]

(b) Write down **one** consequence for a young person with poor hygiene.

\_\_\_\_\_ [1]

(c) Describe **one** way commitment may help to maintain a healthy relationship.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Describe **one** social benefit of following an exercise programme.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(e) Explain **two** physical effects of abuse on a young person.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]

3 (a) Write down **one** benefit of going to college.

\_\_\_\_\_ [1]

(b) Write down **one** benefit to a young person of using social media.

\_\_\_\_\_ [1]

(c) Explain **one** way of coping with sadness.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Explain **one** benefit of a personal loan.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(e) Explain **two** physical consequences of a young person smoking cigarettes.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[4]

4 (a) Explain **two** ways a parent may support a child's intellectual development.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]

(b) Explain **two** negative effects of sexual orientation on the well-being of a young person.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]







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**THIS IS THE END OF THE QUESTION PAPER**

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**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	

<b>Total Marks</b>	
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Examiner Number

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